



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

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GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Kimball Elementary School 2013-14 Annual Education Report

August 16, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Kimball Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mary Jo Smith for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Kimball Elementary is continuously working to improve our students' achievement. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance. Kimball received a score in the bottom quarter of the ranking and has decreasing student proficiency scores in the areas of reading, math, writing and science. By maximizing our resources provided by both local and federal Title I funding, we are actively working to address the school issues as outlined below.

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- Using assessment data to guide classroom instruction Kimball students will be assessed throughout the school year to provide staff members with assessment data to aid in instructional decision making in Reading, Mathematics, Science and Writing.
- In the area of reading we are implementing the Fountas & Pinnell Intervention System in grades Kindergarten thru fifth grade to support students in the components of reading. Kimball Elementary has integrated technology programs to assist all students with individualized focused practice and reinforcement.
- In the area of writing we are implementing the Write Well Model with fidelity to support students as they increase their writing stamina, quality of writing and mastery of the writing process. We are assisting students with guided and individualized instruction. We have added the goal of writing across the curriculum to increase fluency in writing.
- Actively engaging students in instruction at their instructional reading level through guided reading/strategy groups.
- In the area of science teachers provide instruction using non-fiction text in reading during the literacy block and providing strategic intervention for content area vocabulary development.
- Actively engaging staff members in professional development opportunities that support our School Improvement Goals.
- Collaborating in Professional Learning Teams to discuss assessment data and to address the achievement gaps by focusing on differentiated instruction for all students with explicit teaching and technology integration.

State law also requires that we report additional information.

Pupil Assignment Process*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K– 5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

Port Huron Area School District had Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2012-13 school year.

School Improvement Plan Status 2013-14

During the 2013-2014 school year, Kimball Elementary focused on the following data:

State assessments scores in the fall of 2013 show proficiency rates at 39% in reading and 13% in math at the grade 3 level. Students in grade 4 show proficiency rates at 49% in reading, 33% in writing and 27% in math. Grade 5 students had proficiency in reading of 63%, math 24% and science 9%.

Programs have been put into place to address the concerns of declining proficiency scores. Work continues on the current school improvement plan goals and new goals have been added to the 2013-2014 plan to address weaknesses.

The priority goal at Kimball Elementary has been to increase student proficiency in all content areas through rigorous and relevant instruction and positive relationships within the school.

The staff participated in professional staff development at bi-weekly data meetings and ongoing site visits and workshops with our local consultants. During the bi-weekly meetings, grade levels collaborated to learn engagement strategies. Increased student engagement leading to higher achievement was evidenced through student data, staff surveys and classroom walkthroughs.

Through analysis of student achievement data, staff has implemented a peer teaching program using the resources of Learning Together for students in grades two through five. A concentrated effort is being made to integrate small group instruction in Reading and Math provided by classroom teachers and interventionists. An instructional coach assists teachers by modeling and coaching in these content areas. Technology Programs have been assisting Kimball students to provide practice for these skills.

Kimball has implemented a school wide Positive Behavior Support System and has hired a behavioral interventionist to assist with social support groups and student interventions. Students have been given direct instruction and opportunities for practicing our three behavior expectations: Be Respectful, Be Responsible, and Be Ready. Students are regularly recognized and rewarded for meeting those expectations in all areas of the school. Student behavior referrals are monitored through the School Wide Information System. Staff analyzed this data on a monthly basis and planned focus lessons as needed to reteach expectations. Kimball students have improved their behavior which allows more instructional time in the classrooms.

Writing is a priority goal for the 2013-2014 school year. Through professional development and a goal of writing across the curriculum, teachers are incorporating the Writers Workshop with the assistance of the Write Well Program. Two staff members are team leaders for the building for consultation. Staff has been trained on note taking strategies and each student has a writers' notebook that is used across all content areas.

We are excited to continue improving instruction at Kimball Elementary.

School Improvement Plan Status 2012–13

During the 2012-2013 school year, Kimball Elementary focused on the following data:

State assessments scores in the fall of 2012 show proficiency rates at 53% in reading and 22% in math at the grade 3 level. Students in grade 4 show proficiency rates at 63% in reading, 33% in writing and 27% in math. Grade 5 students had proficiency in reading of 51%, math 27% and science 16%.

Programs have been put into place to address the concerns of declining proficiency scores. Work continues on the current school improvement plan goals and new goals have been added to the 2013-2014 plan to address weaknesses.

Parent education programs have been offered in curricular areas throughout the school year.

Professional development has been offered. Grade levels are given opportunities to meet to analyze data, work on intervention strategies, study best practice/research based instructional techniques and monitor progress. Instructional time blocks for math and reading designated by the school district are being adhered to. An uninterrupted 90-minute literacy block and a 60 minute math block exist. A block for science/social studies will be protected in the upcoming school year.

Instructional staff held an afterschool tutoring program in math and reading. After school programs for science has been instituted for grades 1 and 2.

Small group direct instruction is being done during the reading block. Leveled books that cross over into the areas of science and social studies and match the themes in the core reading series are being used during reading instruction.

The following programs have been implemented in many classrooms: Read Naturally and Accelerated Reader. Home School Connections are provided with the use of We Both Read Books and Family FROG Math and Reading packs. On line programs are offered to students and accessible from home as well as school: Reading Eggs, Reflex Math.

A positive behavior model was implemented school wide.

School Improvement goals and objectives will be adjusted in the 2013-2014 school improvement plan with regard to the above information.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2012-13 school year.

Core Curriculum 2013–14

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all

students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematics deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

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Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematics deficiencies to give teachers more data with which to support their students.

This will be a part of the high school core curriculum in the 2013-14 school year.

**Aggregate Student Achievement Results for Local Assessment:
NWEA MAP-North West Evaluation Association Measures of Progress**

READING Kimball Elementary	FALL TO SPRING Mean RIT			
	Kimball Fall 2013	National Norm Fall 2013	Kimball Spring 2014	National Norm Spring 2014
Grade K	139.4	142.5	155.4	157.7
Grade 1	153.7	160.3	170.1	176.9
Grade 2	170.5	175.9	184.5	189.6
Grade 3	171.0	189.9	183.3	199.2
Grade 4	182.2	199.8	190.0	206.7
Grade 5	197.7	207.1	203.0	212.3

MATH Kimball Elementary	FALL TO SPRING Mean RIT			
	Kimball Fall 2013	National Norm Fall 2013	Kimball Spring 2014	National Norm Spring 2014
Grade K	137.0	143.7	153.9	159.1
Grade 1	155.4	162.8	172.2	179.0
Grade 2	168.4	178.2	183.0	191.3
Grade 3	171.4	192.1	184.1	203.1
Grade 4	184.3	203.8	194.8	212.5
Grade 5	202.1	212.9	209.3	221.0

Parent-teacher conference rate

2013–14 — 86.9%

2012–13 — 87%

Kimball is a rural school with 455 students. We pride ourselves on being a Positive Behavior School and provide a caring and nurturing education program for our Kimball SuperKubs! We offer extensive support for at-risk learners and teachers are trained to differentiate instruction. Our student activities/clubs give our students additional ways to be involved in learning, leadership and community service. Science, math and reading scores continue to be our focus with additional opportunities provided through our Title 1 School Wide Program. We continue to update technology in every classroom and have strong partnerships with our community.

Sincerely,

Mary Jo Smith

Mary Jo Smith

Principal, Kimball Elementary School